



TREASURE VALLEY FINE ARTS
PRESCHOOL

MONTHLY LEARNING OBJECTIVES

2026-2027 SCHOOL YEAR

Our monthly learning objectives support TVFAP's play-based, fine arts-focused, kindergarten-readiness program and guide classroom experiences in early literacy, math, social-emotional learning, creative arts, and fine and gross motor development.

September	17 objectives
October	15 objectives
November	13 objectives
December	10 objectives
January	12 objectives
February	10 objectives
March	6 objectives
April	13 objectives
May	8 objectives

SEPTEMBER

Monthly learning goals are introduced and reinforced through developmentally appropriate classroom activities, play, movement, art, music, stories, and hands-on exploration.

- Begin to have an understanding of green and red choices
- Begin learning the Pledge of Allegiance
- Begin to have an understanding of classroom rules and expectations
- Strengthen fine motor muscles
- Learn/review colors
- Learn/review 2D shapes
- Sort by color and shape
- Practice turn taking
- Practice number recognition
- Begin learning the days of the week
- Begin learning the months of the year
- Gross motor skills: Hopping and balancing
- Rhyming words: The best time to introduce rhyming words is right before reading a story with rhyming words
- Learn about a famous artist
- Learn about a famous musician
- Social Emotional Learning (SEL): Follow simple directions and rules
- Social Emotional Learning (SEL): Begin learning ways to express feelings appropriately and to calm down when upset

OCTOBER

Monthly learning goals are introduced and reinforced through developmentally appropriate classroom activities, play, movement, art, music, stories, and hands-on exploration.

- Develop an understanding of different ways to show kindness and empathy
- Develop an understanding of individual characteristics
- Develop an understanding of diversity and acceptance through stories and conversations
- Develop an understanding of story sequencing, reading, and listening comprehension
- Trace/write name
- Continue strengthening fine motor muscles through a variety of activities
- Learn to clap or pat syllables
- Learn math patterns: ABAB, ABC, AABB
- Continue number recognition
- Begin learning positional words
- Develop creative thinking
- Gross motor skills: Skipping and galloping
- Learn about a famous artist
- Learn about a famous musician
- Social Emotional Learning (SEL): Follow transitions and adapt to change

NOVEMBER

Monthly learning goals are introduced and reinforced through developmentally appropriate classroom activities, play, movement, art, music, stories, and hands-on exploration.

- Discuss what it means to be thankful
- Learn about a variety of community helpers and the different ways they serve our community
- Learn what a community is and ways we can be responsible citizens of our community
- Begin to have an understanding of opposites
- Learn 3D shapes
- Students will have the opportunity to stand in front of their peers and speak
- Continue to strengthen scissor skills
- Work on one-to-one correspondence
- Gross motor skills: Throwing and catching a ball and somersaults
- Learn about a famous artist
- Learn about a famous musician
- Social Emotional Learning (SEL): Participating in activities
- Social Emotional Learning (SEL): Interacting with other children

DECEMBER

Monthly learning goals are introduced and reinforced through developmentally appropriate classroom activities, play, movement, art, music, stories, and hands-on exploration.

- Learn about a variety of winter holidays celebrated around the world
- Develop an appreciation and respect for different cultures and religions
- Demonstrate creativity, imagination, and inventiveness
- Transition from active to quiet activities
- Understand the concept of traditions
- Continue to improve fine motor skills
- Gross motor skills: Running with speed and coordination and continuing to improve balance
- Social Emotional Learning (SEL): Using problem-solving skills and critical thinking
- Show imagination and creativity when using various items and assuming roles during play
- Show awareness of different musical instruments, rhythms, and tonal patterns

JANUARY

Monthly learning goals are introduced and reinforced through developmentally appropriate classroom activities, play, movement, art, music, stories, and hands-on exploration.

- Develop an understanding of the five senses
- Learn what mindfulness means and develop a variety of techniques for grounding, calming the mind and body, and body awareness
- Demonstrate a positive sense of self-identity and self-awareness
- Use senses, tools, and strategies to explore
- Develop an understanding of beginning sounds
- Continue to develop small muscle control and eye-hand coordination to manipulate a variety of objects
- Use 2D and 3D shapes to represent real-world objects
- Work with puzzles to help develop memory skills, the ability to plan, test ideas, and solve problems
- Learn about a famous artist
- Learn about a famous musician
- Gross motor skills: Jump off the floor with a two-footed take-off and landing; jump forward 36 inches
- Social Emotional Learning (SEL): Begin to wait a short time to get what they want and demonstrate personal responsibility

FEBRUARY

Monthly learning goals are introduced and reinforced through developmentally appropriate classroom activities, play, movement, art, music, stories, and hands-on exploration.

- Students will have many opportunities to learn about their bodies as well as a variety of methods to help keep their bodies healthy
- Develop independence in caring for themselves
- Describe the value of good health practices
- Develop an interest in books and motivation to read as they continue to build on pre-reading skills
- Students will have the opportunity to sculpt during art
- Learn about a famous Black artist (Black History Month)
- Learn about a famous Black musician (Black History Month)
- Demonstrate an ability to reason, take perspective, and make decisions
- Gross motor skills: Rolling, dribbling, and kicking a ball
- Social Emotional Learning (SEL): Continue interacting with peers and sharing materials during play; identify other students as friends

MARCH

Monthly learning goals are introduced and reinforced through developmentally appropriate classroom activities, play, movement, art, music, stories, and hands-on exploration.

- Learn a variety of nursery rhymes to help with language acquisition, speech development, auditory skills, phonemic awareness, and memory capabilities
- Social Emotional Learning (SEL): Independently manage and express feelings appropriately most of the time
- Develop strength and stamina by spending moderate periods engaged in active physical play
- Learn about a famous artist
- Learn about a famous musician
- Gross motor skills: Continue to strengthen galloping, skipping, and hopping skills

APRIL

Monthly learning goals are introduced and reinforced through developmentally appropriate classroom activities, play, movement, art, music, stories, and hands-on exploration.

- Develop an understanding and appreciation of our beautiful planet
- Learn about the impact of human actions on planet Earth
- Learn what it means to take care of planet Earth
- Observe and describe characteristics of the living world
- Social Emotional Learning (SEL): Demonstrate social and behavioral skills needed to participate in groups successfully
- Social Emotional Learning (SEL): Show ease and comfort in interactions with familiar children
- Maintain attentiveness and focus
- Continue to develop large muscle control and abilities needed to move through and explore the environment confidently
- Use writing skills and a variety of writing instruments
- Demonstrate an understanding of number operations during play and other activities
- Learn about a famous artist
- Learn about a famous musician
- Begin preparing for graduation/end-of-year programs

MAY

Monthly learning goals are introduced and reinforced through developmentally appropriate classroom activities, play, movement, art, music, stories, and hands-on exploration.

- Enhance imagination while listening to fairy tales
- Through fairy tales, discuss ways to deal with human conflict, desires, and relationships
- Evaluate emotions and decision-making with guidance from adults
- Continue to develop critical thinking skills
- Continue to build letter and sound recognition
- Continue to develop and improve writing skills
- Demonstrate strength and balance
- Create art pieces to be displayed at the graduation/end-of-year program